Evaluation of Performance in Community and Student Engagement (CaSE)

The Community and Student Engagement (CaSE) evaluation was implemented in the 2013-2014 school year through House Bill 5 (see TEC §39.0545). Each campus and the district as a whole are evaluated every year in each of nine areas (listed below) and are assigned ratings of Exemplary, Recognized, Acceptable, or Unacceptable for each area and overall. The rubrics for these ratings are developed by the district's Case Committee made up of district and campus administration, teachers, parents, and community members, and are reviewed or revised annually, passing through an approval process by district and campus administration.

The nine areas included are:

- Fine Arts
- Wellness and Physical Education
- Community and Parental Involvement
- 21st Century Workforce Development Program
- Second Language Acquisition Program
- Digital Learning Environment
- Dropout Prevention Strategies
- Gifted and Talented Program
- Compliance with Statutory Reporting and Policy Requirements

The links below provide an overview of the law, a description of the process New Summerfield I.S.D. used to create our CaSE framework, as well as the actual rubrics for the current school year and for past years. The final ratings for each indicator and for the district as a whole can also be viewed on the District Finalized Ratings link below.

- Overview of the HB5 School District Evaluation
- Framework Development Process Timeline
- <u>Texas Education Code (TEC) HB 5 Statute and Texas Administrative Code (TAC)</u>

Community and Student Engagement (CaSE) Academic Accountability

• (Quick look) - District Community and Student Engagement (CaSE) Performance

<u>Ratings</u>

- District Finalized Ratings
 - o <u>2016-2017</u>
 - o <u>2015-2016</u>
 - o <u>2014-2015</u>
 - o <u>2013-2014</u>